2nd Workshop "Inclusive E-Learning"

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Inclusive E-Learning

The German Behindertengleichstellungsgesetz (BGG) and Hochschulrahmengesetz (HRG) define requirements for inclusive teaching and learning in academic education. But the implementation of these regulations does not always guarantee the equal participation of all learners in their studies. In the future, accessible learning management systems and learning content as well as inclusive didactical concepts will gain in importance. E-learning is, to a large extent, independent of location and time, and can provide for adaptable digital study or teaching material. It can thus enable persons with disabilities to enter and succeed in the respective fields of learning. On the other hand, the increased usage of multimedia and dynamic contents and the ubiquitous presence of mobile devices can result in new barriers. The second workshop "Inclusive E-Learning" concentrates on concepts, evaluations and developments in the context of accessible content and systems for learning and teaching.

The topics addressed in this workshop – in the general context of e-learning – include, but are not limited to, the following:

- Current or new concepts, scenarios and developments concerning barrier-free contents and systems for teaching and learning.
- Studies of barrier-freeness and acceptance of teaching or learning contents.
- Novel methods for adapting teaching or learning contents to the learning goal and the student groups.
- Innovative technical tools or devices for teaching and learning.
- Development or studies regarding teaching/learning methods for handicapped students or teachers.
- Studies concerning education theory and praxis and e-learning with regard to both the methods of teaching and the continuing education of teachers.

Submission of Contributions

Reports on original research, development, experiments or experience are sought concerning the topics listed above. Contributions should be in German or English. The papers must not exceed 8 pages and must follow the format guidelines of the GI-Lecture Notes in Informatics (LNI) available at http://www.gi-ev.de/service/publikationen/lni. Each accepted paper is to be presented at the workshop in about 30 minutes including discussions.

We are also looking for short video contributions, concerning concepts and applications, with a maximum duration of 3 minutes including a short paper of 2 pages in the workshop proceedings. These are to be presented at the workshop and will be made available at the YouTube Video Portal of the GI-Fachgruppe E-Learning.

For a paper or video to be published at least one of the authors must be registered with the Conference DeLFI 2014. Papers should be anonymized (no author names, institutions or project identifications) and be submitted as pdf files to the conference content management system (https://www.conftool.net/delfi-hdi-2014/index.php). Further details for submissions will be published on the website.

Important Dates

Submission of papers and videos:	**June 30, 2014**
Notification of authors:	July 21, 2014
Submission of the final versions:	August 14, 2014
Workshop „Inclusive E-Learning":	**September 15, 2014**